

CAN-DO LIST

【Graduation】

Students can express themselves through simple English and understand topics spoken by others.

【3rd Year】

Speaking [Interaction]	Speaking [Production]	Writing	Listening	Reading
<input type="checkbox"/> Students can ask questions and provide answers regarding known material, as well as topics relating to themselves. <input type="checkbox"/> Students can inquire about various topics when speaking with a partner.	<input type="checkbox"/> Students can clearly state their opinions. <input type="checkbox"/> Students can write and present original haikus.	<input type="checkbox"/> Students can write simple sentences about what they do in their spare time. <input type="checkbox"/> Students can state their opinions about matters that are familiar to them.	<input type="checkbox"/> Students can dictate short sentences while listening to the textbook companion CD. <input type="checkbox"/> Students can summarize various paragraphs/dialogues while listening to the textbook companion CD.	<input type="checkbox"/> Students can understand and explain the contents of the textbook. <input type="checkbox"/> Students can understand reading material related to the manufacturing industry.



【2nd Year】

Speaking [Interaction]	Speaking [Production]	Writing	Listening	Reading
<input type="checkbox"/> Students can express themselves (feelings, hopes, etc.) <input type="checkbox"/> Students can place orders for food and drinks at restaurants/fast food chains <input type="checkbox"/> Students can confirm their partner's opinion	<input type="checkbox"/> Students can introduce themselves to their speaking partners <input type="checkbox"/> Students can talk about their future hopes and dreams.	<input type="checkbox"/> Students can briefly summarize interviewed notes. <input type="checkbox"/> Students can write about their future hopes and dreams. <input type="checkbox"/> Students can write a short diary.	<input type="checkbox"/> Students can recognize differences between similar pronunciations. <input type="checkbox"/> Students can understand the contents of topics relating to daily life.	<input type="checkbox"/> Students can understand sentences relating to daily life. <input type="checkbox"/> Students can understand sentences relating to topics such as interests and concerns.



【1st Year】

Speaking [Interaction]	Speaking [Production]	Writing	Listening	Reading
<input type="checkbox"/> Students can greet, thank, and apologize in simple English. <input type="checkbox"/> Students can make an effort to speak English, while paying attention to various English characteristics.	<input type="checkbox"/> Students can speak briefly about their own likes and dislikes. <input type="checkbox"/> Students can introduce themselves to others.	<input type="checkbox"/> Students can write a self-introduction. <input type="checkbox"/> Students can write simple sentences about their interests and other familiar matters.	<input type="checkbox"/> Students can understand directions spoken by the teacher. <input type="checkbox"/> Students can understand clear English that is spoken slowly.	<input type="checkbox"/> Students can understand the summary of sentences in textbook. <input type="checkbox"/> Students can understand easy reading materials with the help of Japanese explanations and notes.