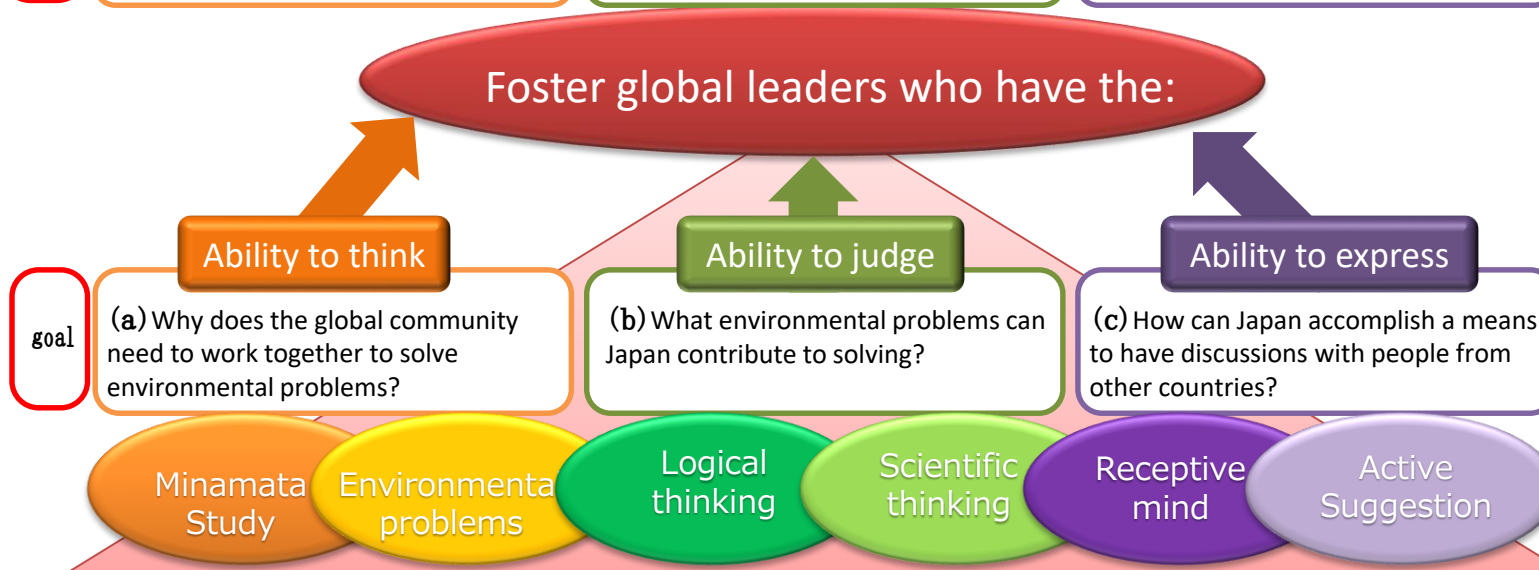


back ground

- The 21st century is the environmental century, and the global community needs to cooperate and in order to solve the issues of global warming and air pollution.
- Japan can take pride in its environmental technology in the global community.

aim

- (a) Never repeat an environmental disaster like Minamata Disease.
- (b) Take into consideration the balance between economic and social development
- (c) Discuss global environmental problems with the global society and actively contribute to the solutions of those problems.



- Cooperation with relevant organizations**
- Research Institution**

 - National Institute for Minamata Disease
 - Minamata Environmental Academia

- Universities**

 - Keio University, Tokyo University
 - Kumamoto University
 - Kumamoto Prefectural University
 - Kumamoto Gakuen University
 - Kagoshima University
 - Nishi-Kyusyu University
 - Montana University

- Administrative Organization**

 - The Ministry of the Environment, Kumamoto

- Corporations**

 - JNC in Minamata, Tainan
 - Minamata Eco-Town

- NPO**

 - International Mercury Labo
 - Nobel Application of Plant resources
 - Minamata Tourist Association
 - FEE Japan

MH-SGH Program Realize the importance of relationships with others, and the environment.

Minamata ACT I

Turn our attention from Minamata Disease problems to global environmental problems, and have a global point of view

Past MINAMATA (1st grade)

Minamata's Past:

- Study the history of Minamata through field work
- Prepare for the exchange program with Idrija, Slovenia

Present MINAMATA (2nd grade)

Present Minamata and Current Issues:

- Research global environmental problems
- Exchange Program with Idrija, Slovenia

Future MINAMATA (3rd grade)

Future Minamata Proposals

- Do research projects based on the characteristics of the General Course, Commercial Course, Mechanical Course, Electrical Architecture Course

Active Learning

- Perform active learning and foster ability to think logically and scientifically, improve ability to express for the solution to problems
- Practice English discussion and debate, absorb ability in an organic manner

Minamata ACT II

Improve English ability, so that students can make active proposals for solving serious mercury pollution issues

- Study in cooperation with research facilities, universities, administration, corporation and NPO
- Conduct training for the leaders joining ESD(education for sustainable development)
- Hold discussions with overseas students and JICA research students

Results • Verification

- Hold international environmental forums
- Communication by means of different languages through school trips to Taiwan
- Set up an evaluation committee to ensure the quality of various projects.