CAN-DO LIST

Amakusa Technical High School

[Graduation]

Can read and listen to English in order to understand the intentions of the speakers and writers, and can speak and write in simple English in order to express what he/she wants to convey.

【3rd Year】

Speaking [Interaction]	Speaking [Production]	Writing	Listening	Reading
☐ Can have a short conversation on familiar topics related to everyday life.	☐ Can give a brief introduction about his/her school or local area.	☐ Can write a text that introduces his/her school or local area.	☐ Can understand simple talks and monologues about familiar topics related to everyday life.	☐ Can understand the outline and points of cohesive explanatory texts.
☐ Can have a short conversation on topics that he/she is interested in.	☐ Can give an opinion and reason about what he/she read.	☐ Can write an opinion and reason about what he/she read.	☐ Can understand talks and monologues about topics that he/she is interested in.	☐ Can understand the outline of a relatively long story.
[2nd Year]			⇧	⇧
Speaking [Interaction]	Speaking [Production]	Writing	Listening	Reading
☐ Can answer questions about himself/herself with reasons and examples.	☐ Can talk about dreams and ambitions for his/her future.	☐ Can write about dreams and ambitions for his/her future.	Can understand talks and monologues about topics that he/she is interested in, provided that the speaker speaks slowly.	☐ Can understand the outline and points of simple explanatory texts.
☐ Can return and follow up with questions about the person whom he/she is talking to.	☐ Can give a simple opinion about what he/she read.	☐ Can write a simple opinion about what he/she read.	Can understand simple announcements, directions and the content of weather forecasts.	☐ Can find necessary information on graphs and tables.
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[1st Year]	·	Û	↔	· ·
Speaking [Interaction]	Speaking [Production]	Writing	Listening	Reading
☐ Can answer questions about himself/herself, using basic phrases and sentences.	☐ Can introduce himself/herself briefly.	☐ Can write a simple self-introduction.	☐ Can understand simple talks and monologues about familiar topics related to everyday life, provided that the speaker speaks slowly.	☐ Can understand texts about familiar topics related to everyday life.
☐ Can ask questions about the person whom he/she is talking to, using basic phrases and sentences.	☐ Can give a simple impression about what he/she read.	☐ Can write a simple impression about what he/she read.	☐ Can understand the teacher's instructions during class.	☐ Can understand the outline of a simple story.