

## PRESENTATION EVALUATION

Name:	Project Theme:
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### FORM A – PRESENTATION (to be filled by Moderators)

Criteria (weightage)	very poor $0% < S \leq 20%$	poor $20% < S \leq 40%$	satisfactory $40% < S \leq 60%$	good $60% < S \leq 80%$	excellent $80% < S \leq 100%$	Score, S (%)
Eye Contact, Verbal Skills & Language (1)	Student reads all of slides with no eye contact. Student mumbles, incorrectly pronounces terms and speaks too quietly to hear.	Student occasionally uses eye contact, but still reads most of slides. Student's voice is low, incorrectly pronounces terms and difficult to hear.	Student maintains eye contact most of the time but frequently returns to notes. Student's voice is clear. Have basic explanation following the slide bullets.	Student maintains eye contact with audience, seldom returning to slides. Student pronounces most words correctly and clearly so that most audience members can hear.	Excellent on communication skills. Student maintain eye contact and does not reiterate slide bullets, uses a clear voice and correct, precise pronunciation of terms so that all audience can hear.	
Organization (1)	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student frequently jumps around topics.	Student presents information in appropriate logical order. Some transitions are present, while others are either inappropriate or missing.	Student presents information in logical sequence with appropriate transition which audience can follow.	Student presents information in logical and interesting sequence which audience can follow easily.	
Presentation Materials (1)	Presentation is not unified. It is a collection of slides with no central thesis. Student uses superfluous graphics or no graphics.	Few elements of the presentation support the thesis. The over-all effect of the presentation is not unified. Student occasionally uses graphics that rarely support text and presentation.	Some elements of the presentation support the thesis but is not unified. Student's graphics/ multimedia relate to text and presentation.	Most material is presented in new form and not as it is written on the screen or page. Student's graphics/ multimedia explain screen text and presentation.	The presentation is well coordinated. All material is presented using language that is original. Student's graphics/ multimedia explain and reinforce screen text and presentation.	
Q&A (2)	Student doesn't understand the question and can't answer correctly.	Student tried to answer all the questions asked.	Answer of the questions asked was satisfactory.	Student answered all the questions correctly.	Student answered all the questions properly.	

Comments (if any): \_\_\_\_\_

Name : \_\_\_\_\_ Date : \_\_\_\_\_