

CAN-DO LIST

Amakusa

High School

【Graduation】

Can understand and express a variety of subjects related to their field.

【3rd Year】

Speaking [Interaction]	Speaking [Production]	Writing	Listening	Reading
<input type="checkbox"/> Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what they would like to. <input type="checkbox"/> Can exchange, check and confirm information on familiar routine matters with some confidence.	<input type="checkbox"/> Can give clear, detailed descriptions on a wide range of subjects related to their field of interest. <input type="checkbox"/> Can give a prepared straightforward presentation on a familiar topic which is clear enough to be followed without difficulty most of the time.	<input type="checkbox"/> Can write clear, detailed descriptions on a variety of subjects related to their field of interest. <input type="checkbox"/> Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and <input type="checkbox"/> Can write 80 to 100 words.	<input type="checkbox"/> Can follow in outline straightforward short talks on familiar topics provided these are delivered in clearly articulated speech. <input type="checkbox"/> Can understand the main points of clear speech on familiar matters regularly encountered in school, leisure etc., including short narratives.	<input type="checkbox"/> Can understand the description of events, feelings and wishes in personal letters. <input type="checkbox"/> Can find and understand relevant information in everyday material, such as letters, brochures and short official documents. <input type="checkbox"/> Can identify the main conclusions in clearly signalled argumentative texts.



【2nd Year】

Speaking [Interaction]	Speaking [Production]	Writing	Listening	Reading
<input type="checkbox"/> Can participate in short conversations in routine contexts on topics of interest. <input type="checkbox"/> Can ask and answer questions about hobbies and past activities.	<input type="checkbox"/> Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. <input type="checkbox"/> Can give a short, rehearsed, basic presentation on a familiar subject, briefly give reasons and explanations for opinions, plans and actions. <input type="checkbox"/> Can speak more than 60 seconds.	<input type="checkbox"/> Can write about everyday aspects of their environment, e.g. people, places, a job or study experience in linked sentences. <input type="checkbox"/> Can write short, simple essays on topics of interest. <input type="checkbox"/> Can write 50 to 60 words.	<input type="checkbox"/> Can generally identify the topic of discussion around them, when it is conducted slowly and clearly. <input type="checkbox"/> Can catch the main point in short, clear, simple messages and announcements.	<input type="checkbox"/> Can understand basic types of standard routine letters on familiar topics. <input type="checkbox"/> Can find specific, predictable information in simple everyday material such as advertisements, menus and timetables. <input type="checkbox"/> Can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events.



【1st Year】

Speaking [Interaction]	Speaking [Production]	Writing	Listening	Reading
<input type="checkbox"/> Can respond and ask some questions while speaking with them. <input type="checkbox"/> Can ask how people are and react to news. <input type="checkbox"/> Can ask and answer simple questions, initiate and respond to simple statements on very familiar topics.	<input type="checkbox"/> Can describe them, what they do and where they live. <input type="checkbox"/> Can read a very short, rehearsed statement, for example, to introduce a speaker. <input type="checkbox"/> Can speak about 60 seconds.	<input type="checkbox"/> Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'. <input type="checkbox"/> Can write simple phrases and sentences about themselves, where they live and what they do. <input type="checkbox"/> Can write 25 to 30 words.	<input type="checkbox"/> Can follow speech which is very slow and carefully articulated, with long pauses for them to assimilate meaning. <input type="checkbox"/> Can understand instructions addressed carefully and slowly to them and follow short, simple directions.	<input type="checkbox"/> Can understand the contents of the sentences which they learn in junior high school unless they translate them into Japanese. <input type="checkbox"/> Can understand short, simple messages on postcards. <input type="checkbox"/> Can recognise familiar names, words, and very basic phrases on simple notices in the most common everyday situations.